



Teaching Deserves Recognition Too! Documenting and Gaining Recognition for Teaching Effectiveness

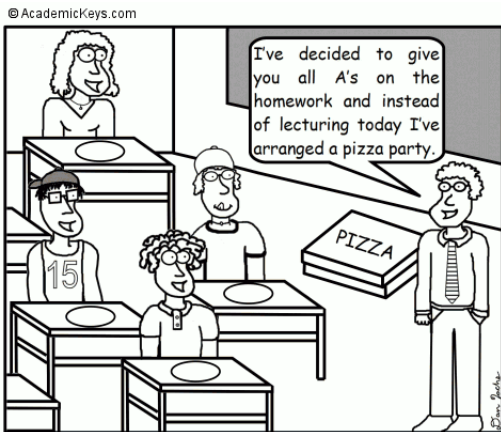
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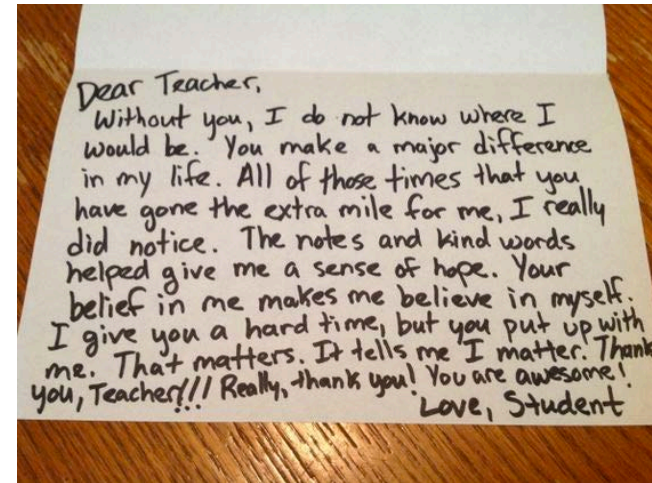


- Let's consider:
 - What is our teaching appointment?
 - How much time (on average) do we invest in teaching?
 - What tasks are encompassed in our teaching?

- Let's consider:
 - When it comes to teaching, how are we motivated or rewarded?



"Instructor evaluation day!"



Objectives

- Discuss opportunities for teaching recognition through NACTA.
 - Graduate Student Teaching Award
 - NACTA Educator Award
- Share examples and ideas for evaluating and documenting teaching.
 - Align these with dream faculty positions and promotion & tenure guidelines.

NACTA Graduate Student Teaching Award

- Recognize and reward graduate students who excel as teachers in the agricultural disciplines.
 - Must be a NACTA member.
 - Must have been involved in classroom instruction for a minimum of one year.

NACTA Graduate Student Teaching Award

- Components of Dossier
 - Cover page
 - Teaching philosophy (not to exceed 5 pages)
 - Description of nominee's teaching involvement
 - **Self-evaluation of nominee's teaching activities**
 - Recommendation forms from: 3 current or former students, supervising faculty member, administrator

NACTA Graduate Student Teaching Award

- Components of Dossier (cont'd)
 - **Statement about involvement in activities related to teaching outside of the classroom**
 - Resume/vita (no more than 4 pages)

NACTA Graduate Student Teaching Award

- Some considerations....
 - Implementing a system to collect student evaluations
 - Promoting a culture of reflection and feedback
 - Self-evaluation pointers
 - Involvement in teaching outside of the classroom pointers



NACTA Educator Award

- Recognize those individuals whose efforts represent the very best in agricultural higher education.
 - Must be a NACTA member.
 - Must have been on a full-time appointment involving at least 25% teaching for a minimum of 3 of the past 5 years.

NACTA Educator Award

- Components of Dossier
 - Cover page
 - Teaching philosophy (not to exceed 5 pages)
 - Summary of student evaluations for the most recent three years
 - **Is there an ability to compare you to other teachers?**
 - Recommendation forms from: 2-3 current or former students, administrator, and faculty peer

NACTA Educator Award

- Components of Dossier
 - Self evaluation of teaching activities:
 - Availability to students
 - Ability to attract and motivate students
 - **Use of current, innovative & effective teaching methods**
 - Current in subject matter
 - **Scholarly activities related to teaching (SoTL, NACTA!)**
 - Participation in departmental, institutional, and profession affairs
 - Outreach and engagement related to teaching
 - Student related activities

NACTA Educator Award

- Components of Dossier
 - Resume/vita (no more than 4 pages)

Recommendations for your Dossier

1. Consider innovative student assignments as data to share to better tell your teaching story.
2. Critically reflect on your teaching and share data (e.g., student constructive comments, your own observations, etc.) to inform what you will stop, start, and continue doing in the classroom.
3. Brag about your contributions to NACTA (conference attendance, journal submissions, etc.)!

Future Efforts

- Collecting and archiving exemplary examples from NACTA submissions.
- Creating a list of suggestions and best practices for developing different components of the dossier.
- Promoting NACTA teaching awards on our campuses.
 - When you are eligible for the next NACTA award
- Developing a list of teaching awards available in the various disciplines.



Thank You!

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