



Use of 3D simulation models to enhance student engagement in a food science class

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Outline

- Challenges in an introductory level food science class
- Application of 3D models to increase engagement
- Final thoughts



Current challenges

- Approximately 40% of the students enrolled in the Fundamentals of Food Science course have limited background in chemistry
- We have observed that non-science students have difficulty in understanding the science concepts



Current challenges



Students studying the effects of pH on protein denaturation and enzymatic activity



Objective

- To develop interactive simulation models to promote and enhance student engagement in a food science freshman class

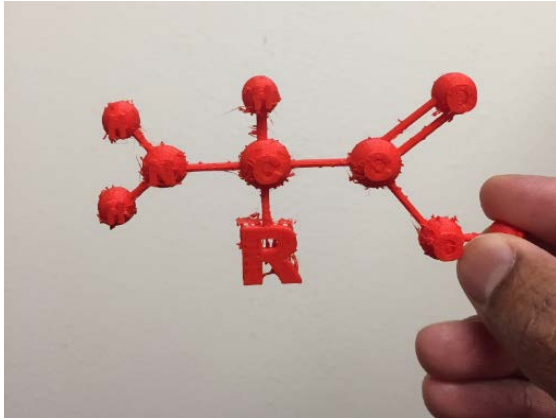


Methodology

- Data were collected during fall 2017 from the students enrolled in Fundamentals of Food Science (FDSC 1133; freshmen level; 125 students)
- Five 3D models were printed using a 3D printer
- The models were assigned to a group of six students
- The effectiveness of 3D models in student engagement was assessed using an optional survey given at the end of the semester on a scale of 1 to 5



Methodology

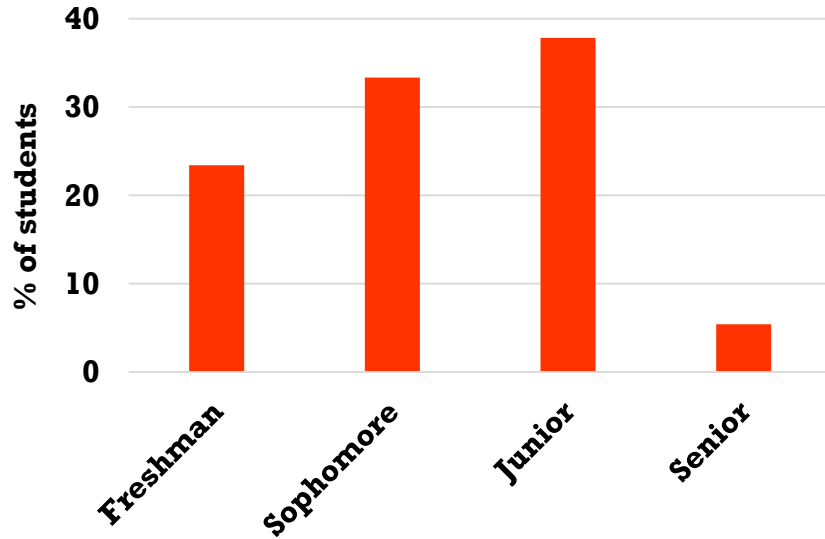


Examples of 3D models used in class

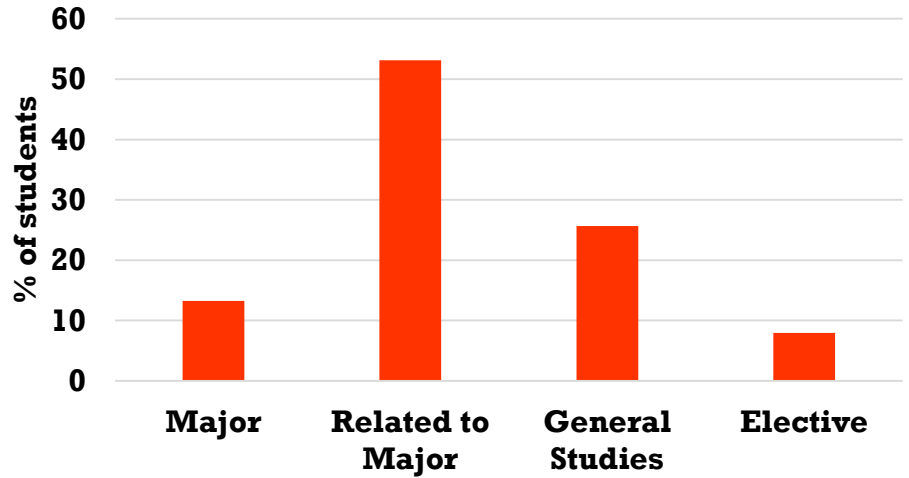


Results

Classification of students

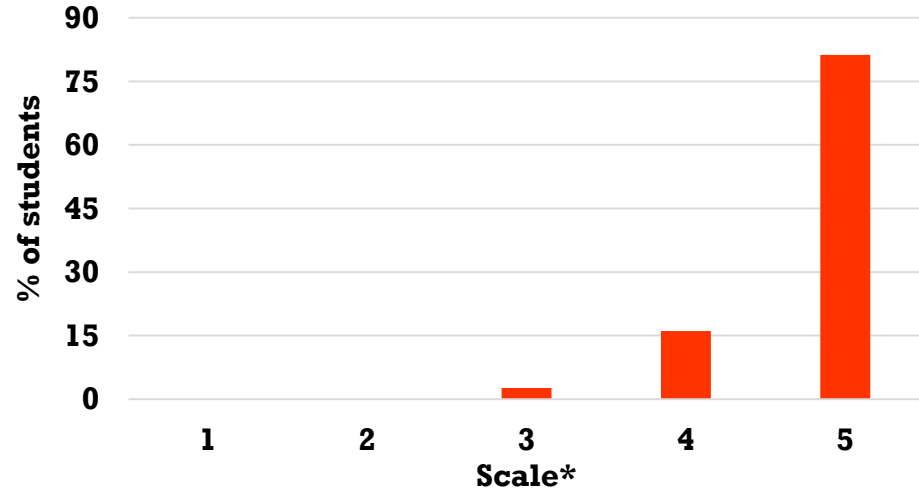


Purpose of taking

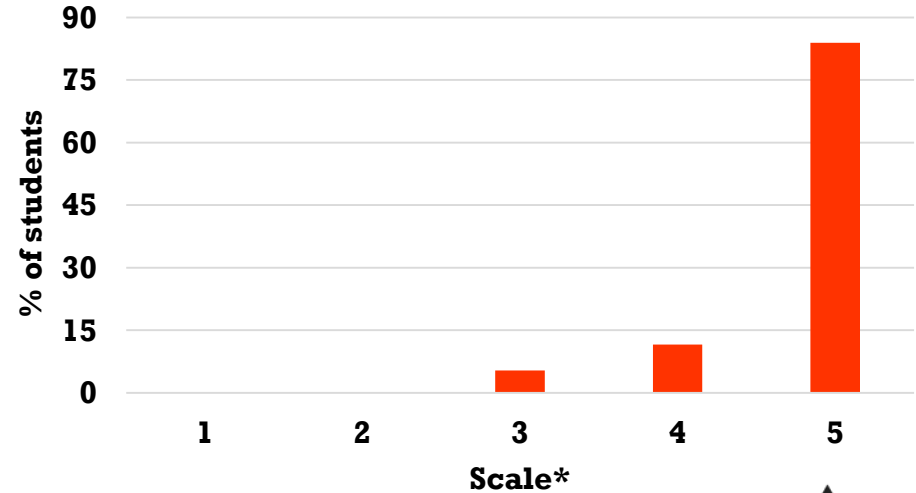


Results

I believe in-class activity using 3D models were beneficial to me



I believe that in-class demonstrations helped to understand the theoretical concepts better

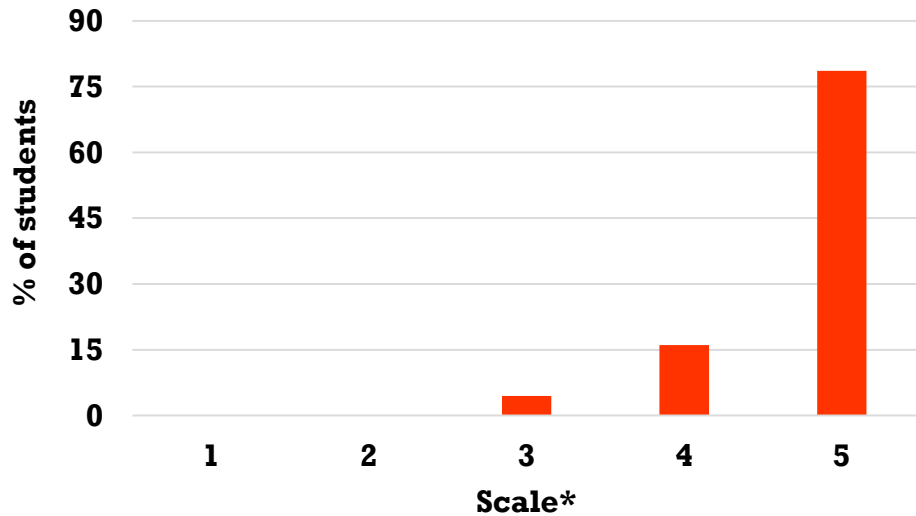


***1=Not true at all, 5=Very True**

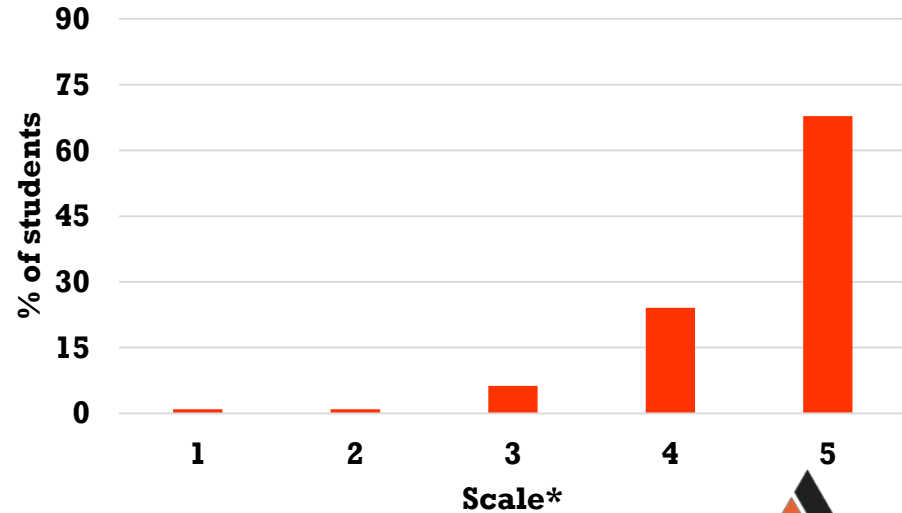


Results

I believe that in-class demonstrations helped to retain the materials for a longer time



I believe that in-class demonstrations helped to get better grades

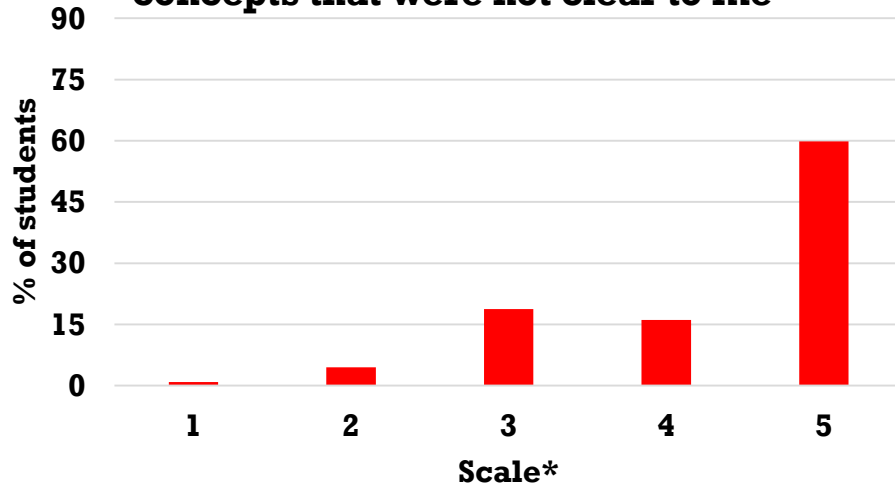


***1=Not true at all, 5=Very True**

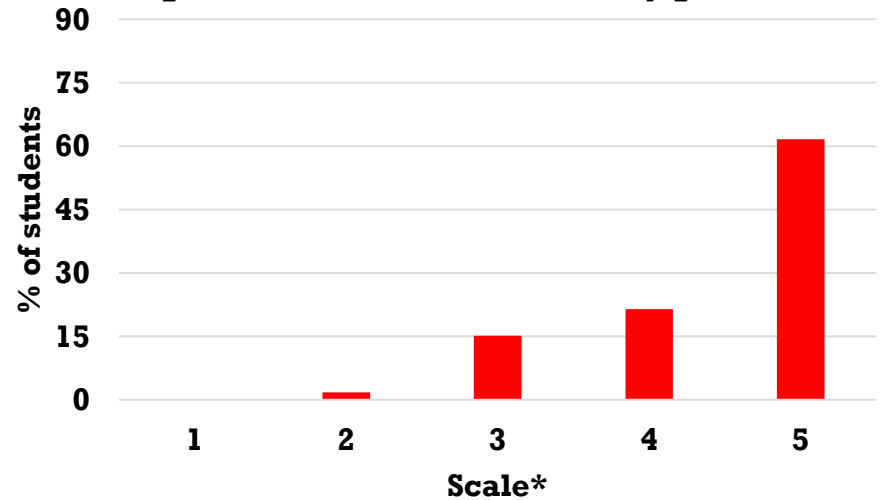


Results

I believe that in-class demonstrations helped my peers to teach me the concepts that were not clear to me



I believe that in-class demonstrations helped me to interact with my peers

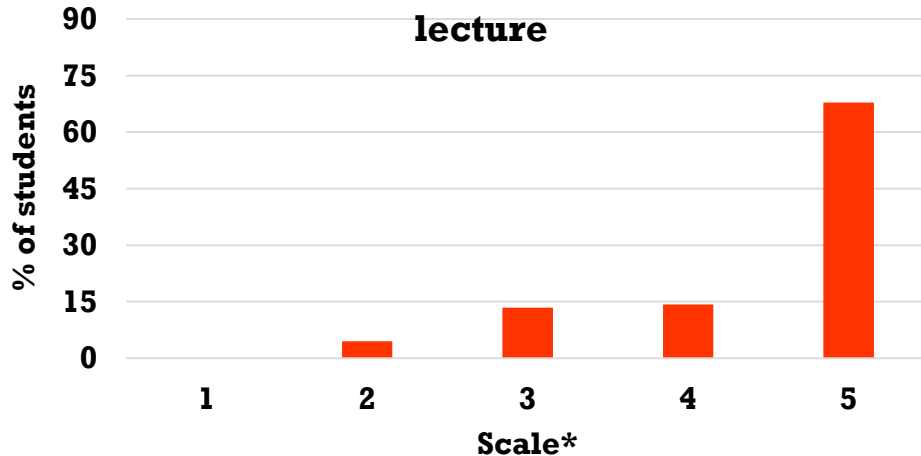


***1=Not true at all, 5=Very True**



Results

I believe that group activities and demonstrations help students to focus and learn better than a traditional lecture



***1=Not true at all, 5=Very True**

- 3D models helps to understand concepts better
- Potential interactive tool that can be implemented in any classroom settings
- Not very expensive



Final thoughts

- Non-science students were able to use more technical terms to explain the concepts
- Future studies will compare the effects of 3D models on overall grade and retention of materials
- Experiential learning is an effective method to increase interaction and enhance overall learning experience





Thank you for your attention!

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