



## **Instructional Faculty Position for Agriculture**

### **Clark State Community College, Springfield, Ohio**

Full-time, 9-month, Agriculture faculty position available in the Associate Degree Agriculture Program starting January 7, 2019 for the 2018 -2019 academic year. A master's degree in agriculture or a master's degree with 18 graduate hours in agriculture is required. Applicants should submit copies of transcripts documenting graduate work completed along with other requested documents.

The successful candidate will use a learner-centered approach to teaching that incorporates active learning strategies and technology to enhance student learning. Primary duties include on-ground and online classroom teaching; curriculum and course development; student academic advising; assessment of student learning; and participation in college-wide initiatives.

Salary and rank are commensurate with qualifications and experience. The successful candidate must possess strong interpersonal and technology skills, ability to work in teams, and flexibility to teach day or evening hours and at the College's campuses in Springfield and Beavercreek, OH as needed. Position reports to the Dean of Business and Applied Technologies and is located at the Springfield campus.

For best consideration, please complete and submit your application materials of a cover letter, resume/vitae, and transcripts formatted in PDF or Microsoft Word by October 19, 2018.

Interested and qualified candidates please visit [www.clarkstate.edu/about-clarkstate/employment/](http://www.clarkstate.edu/about-clarkstate/employment/)

To view entire position description and apply via [jobs@clarkstate.edu](mailto:jobs@clarkstate.edu)  
Position will remain open until filled.

Women and minorities are encouraged to apply. EOE/AA

**Instructional Faculty**  
**Position Title**

Major responsibilities are in the areas of Teaching/Learning, Professional Growth, and Service to the College and Community. Faculty are expected to be progressive in instructional strategies and in their discipline; to be actively involved in the governance of the College; to plan future directions for their programs and the College as a whole; and to be collegial in their relationships with colleagues, staff, and students. Each faculty member is directly responsible to a departmental/divisional administrator.

### **Teaching/Learning 50-85%**

Successful teaching in a learner-centered environment requires knowledge as well as the ability to design, implement, manage and assess courses taught in a variety of instructional modes. Each faculty member is required to:

- Demonstrate knowledge and skills in his/her subject area(s)
- Use instructional and discipline specific technology
- Design courses that effectively meet student and curricular needs
- Accommodate students with varying backgrounds and learning styles
- Develop and use syllabi within College/Division guidelines
- Deliver course content successfully
- Participate in the assessment of student learning and program review.
- Manage courses such that students receive regular feedback and college reports are submitted in a timely fashion
- Meet all classes or provide alternatives
- Provide external support for students through office hours and cooperation with student services offices
- Maintain professional relationships with students

### **Professional Growth 5-30%**

As a professional educator, the faculty member shall continue to grow and develop as an educator and as a member of his/her profession through formal and/or informal activities which increase knowledge and enhance teaching ability.

### **Service to the College and Community 10-30%**

As a member of a learning community, faculty members are expected to contribute to the life of the College. Their activities advance the goals and image of one's program, division, and the College as a whole.

### **All faculty are required to:**

- Participate in scheduled institutional meetings and activities.
- Participate in program and College accreditation, curriculum development, and program assessment.
- Assist in the formulation of division objectives and goals.

- Serve on at least one faculty or All-College Committee annually (after the first year of hire).
- Teach courses at a variety of times and locations in response to student and institutional need.
- Participate in student and/or community activities that foster goodwill and promote the mission of the College.
- Assist in the articulation of courses and programs with secondary and post-secondary institutions.
- Maintain collegial relationships with other college personnel.

In short, faculty members' jobs are varied, and change based on the individual needs of each program.