

POSITION DESCRIPTION
Teaching Assistant Professor
Agricultural & Work-based Learning Education
Division of Applied Economics and Agricultural Education
College of Food, Agricultural and Natural Resource Sciences
University of Minnesota

Located in the Division of Applied Economics and Agricultural Education, St. Paul Campus, University of Minnesota, this is a 9-month, non-tenure track Teaching Assistant Professor position. The person in this position will develop and teach innovative and effective courses within the Agricultural Education program. Emphasis will be on the delivery of core courses for the Ag Ed major and the Ag Ed M.S. program leading to teacher licensure. This position is a full-time, 9-month annually renewable appointment. Promotional opportunities exist within an established teaching track. Candidates will be expected to teach a minimum of 18 credits per year, with the typical load being 6 courses per year. Opportunities exist to engage in research during the summer months.

PROGRAM / UNIT DESCRIPTION

Agricultural Education and Communication is an administrative unit within the College of Food, Agricultural and Natural Resource Sciences (CFANS). Committed to serving students since 1910, the Agricultural Education and Communication program strives to prepare quality agricultural educators, communicators, and leaders in public and private sectors. The program includes undergraduate majors in Agricultural Communication & Marketing and in Agricultural Education - Teacher Licensure. Graduate programs include Ph.D., M.S. and M.Ed. programs. Please visit our website at: <http://ag-ed.cfans.umn.edu/> for further information.

The College of Food, Agricultural and Natural Resource Sciences is located centrally within the Twin Cities, which is a major metropolitan region surrounded by the most abundant agricultural and natural resources in the country. This provides a unique opportunity to develop programs in a region with the highest concentration of leading agribusiness and food firms in the country and internationally. Minnesota has diverse agricultural and food systems ranging from vibrant urban agriculture projects to more traditional commercial rural production systems. Agricultural crop products and processing systems range from sugar beet production to grains and soybeans to vegetable and horticultural products. The livestock sector is equally expansive including swine, dairy, beef, turkeys, and chickens (including major egg and broiler systems). Minnesota also has a diverse natural resource base including expansive prairies, abundant surface water resources, and extensive forestry and mining resources.

RESPONSIBILITIES

Teaching professors fulfill essential and ongoing roles in the department's teaching mission by delivering courses in various focus areas of our curriculum and advising students. These positions are considered long-term positions with established promotional guidelines (Assistant, Associate, and Full Teaching Professor) and opportunities within the department. Performance of teaching professors are reviewed annually and approximately every four years for promotion.

This position includes responsibilities for teaching, advising, and service related to Agricultural Education programs consistent with the mission of CFANS and the Division of Applied Economics and Agricultural Education. Specific responsibilities include:

Teaching and Advising (95%): The successful candidate for this position will be engaged in a critical period implementing and enacting a new vision for our agricultural education teacher licensure program which will better prepare teacher licensure graduates for dynamic 21st century students and classrooms.

This position will require the individual hired to:

- teach courses to undergraduate and graduate students pursuing licensure to teach agricultural education in Minnesota public schools (grades 5-12) and work-based learning,
- teach graduate courses focused on teaching and learning in formal and non-formal contexts,
- supervise teacher candidates during the teaching internship and other field experiences, and
- mentor/advise undergraduate and masters students.

Additionally, the successful candidate for this position will participate in Department, College, and University committees and service responsibilities, engage in activities of relevant professional organizations at the state, national, and international levels, and engage with Minnesota Agricultural Education stakeholders and organizations.

Depending on the background and interests of the successful candidate, the position may also include:

- Becoming involved with the Minnesota Teacher Induction Program (TIP), potentially as Director/Co-Director.
- Collaborating on the University's Agricast project.

Service (5%): Participate in the activities of relevant professional organizations. Participate in committees and organizations to advance the academic mission of our programs. Advise undergraduate student clubs (e.g., AECM Club, FFA CDE).

QUALIFICATIONS

Essential

- A Ph.D. or Ed.D. in Agricultural Education or closely related field with an emphasis on teacher development, teaching and learning, and/or continuing professional development of teachers. At least 18 graduate level credits must be in Agricultural Education if the doctorate or masters is not in Agricultural Education.
- A minimum of three academic years of experience as a licensed 5th-12th grade school-based agriculture teacher. Must have completed a pre-service undergraduate or graduate-level teacher education program in Agricultural Education.
- Past or current teacher education license in Agricultural Education equivalent to a professional MN teacher education license (Tier 3 or Tier 4).
- Evidence of recent experience (within three years) in a grade 5-12 school (e.g., teaching, supervising teacher ed candidates, observing, mentoring consulting, conducting research).
- Demonstrated potential to develop a strong record in teaching and advising undergraduate and graduate students with diverse academic goals. This might include traditional classroom instruction as well as teaching with alternative delivery methods (e.g., web-based, hybrid).
- Demonstrated commitment to diversity.

Desired

- Experience as a licensed teacher coordinator of work-based learning.
- Innovation and vision for teacher preparation and professional development.

- Curriculum for Agricultural Science Education (CASE) Certification.
- Excellence in using traditional and distance delivery instructional technologies.
- Excellence in teaching and advising postsecondary and adult learners.
- Effectiveness in interdisciplinary settings and engagement with diverse audiences and stakeholders.
- Demonstrated ability in teaching and advising of undergraduate and graduate students and involvement in outreach activities.

APPLICATION DEADLINE: Screening begins May 27, 2022 and continues until the position is filled. Expected start date fall 2022.

APPLICATION PROCEDURE

Applications must be submitted online at <https://humanresources.umn.edu/content/find-job>. Search for job requisition #347832.

A complete application must include:

1. Letter of application explaining the candidate's vision for this position and how their career goals, training, and expertise support their candidacy.
2. Curriculum vitae.
3. Statement of teaching philosophy.
4. Names and contact information to include email addresses for three professional references. References will only be contacted for those applicants judged most appropriate.

Incomplete applications will not be considered. The cover letter and CV must be attached to the online application. Other application components can also be attached to the online application or emailed to the search email below. Email inquiries about the position are welcome, but the formal application process is required.

Dr. Amy R. Smith
Associate Professor and Search Committee Chair
Agricultural Education, Communication and Marketing
University of Minnesota
1994 Buford Ave.
St. Paul, MN 55108
aecmsearch@umn.edu

Diversity

During the interview process, applicants will be asked to describe their commitment, experience and approach to teaching and working with students, colleagues and constituents from diverse populations. We welcome you to visit our college's Diversity and Inclusion web page at: <http://www.cfans.umn.edu/diversity/>

The University recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. The University is committed to attracting and retaining employees with varying identities and backgrounds.

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To learn more about diversity at the U: <http://diversity.umn.edu> .

Employment Requirements

Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.

Please note: All employees at the University of Minnesota are required to comply with the University's Administrative Policy: COVID-19 Vaccination and Safety Protocol by either providing proof of being fully vaccinated on their first day of employment, or complete a request for an exemption for medical exemption or religious reasons. To learn more, please visit: <https://safe-campus.umn.edu/return-campus/get-the-vax>