

Internationalizing Purdue Agriculture – 2015 NACTA Conference Workshop  
Mark Russell [mrussell@purdue.edu](mailto:mrussell@purdue.edu) and Paul Ebner [pebner@purdue.edu](mailto:pebner@purdue.edu)  
Department of Animal Sciences, Purdue University

**Integration** - International students (mostly Chinese and Indian) comprise 23% of Purdue student body

- Boiler Gold Rush (6000) and BGRi (1000) – Orientation week for International students
- MIX – Mentor International Exchange - [https://www.studyabroad.purdue.edu/incoming/inc\\_links.cfm](https://www.studyabroad.purdue.edu/incoming/inc_links.cfm)
- International Connections for Agriculture (ICA) Future – Student Organizations
- Industry Farm and Business Tours – Homes – curricular and co-curricular
- Research Internships for Chinese students – undergraduate summer programs

*Russell, M. and L. Vallade, Guided Reflective Journaling: Assessing the international study & volunteering experience” in Internationalisation –The Student Voice: Higher Education Perspectives, 2009, Elspeth Jones Ed., Routledge Press*

**Domestic student study abroad** - 29% of College of Agriculture undergraduates

University Major Moves – Scholarship incentives with Intercultural Learning Outcomes

1. Independent
  - 12-14% - Semester Exchanges – mostly developed countries in English (\$3,000)
  - Summer work and credit programs – mostly developed countries (\$2,000)
2. Faculty Led Group Programs – majority of 29% <30 days – (\$1000)
  - Study Tours – Horse Industry, IRE; Small/organic, BEG, GER, FR; Foods-IT & FR
  - Purdue classes taught abroad – HTM in PE and EC,
  - Service-Learning (Center for Instructional Excellence grants) – CR, DR, HA, RO, JM

**Residential Requirements** -

- International Understanding Elective Requirements – since 1995  
All College of Agriculture BS students must complete nine credit hours – domestic and SA
- Multicultural Understanding Elective Requirements al – domestic intercultural –since 2005  
All College of Agriculture BS students must complete three credit hours

**Interpersonal and Intercultural Skills** - University Core Curriculum Embedded learning outcomes

Passport to Intercultural Learning (PUPIL) <http://www.purdue.edu/cie/learning/global/pupil.html>

*Student learning abroad: what our students are learning, what they're not, and what we can do about it; Vande Berg, M., Paige, R. M., & Lou, K. H. (Eds.) (2012).*

“experience is learning”; “talking about and being immersed in any new and different culture” or “Humans learn and develop interculturally to the extent that we can shift our frames of reference, attune our emotions, and adapt our behavior to unfamiliar or challenging cultural contexts.”

**Intercultural Competencies**

1. Increasing cultural and personal self-awareness through reflecting on our own experiences, past and present;
2. Increasing awareness of others within their own cultural and personal contexts;
3. Learning to manage emotions and thoughts in the face of ambiguity, change, and challenging circumstances & people
4. Learning to shift frames, attune emotions and adapt behavior to other cultural contexts.

Michael Vande Berg, PhD, © 2015

**Administrative Support for “Internationalization”**

P&T International Scholarship intentionally incorporated into scholarship of discovery, learning, and engagement <https://ag.purdue.edu/ipia/pages/extension.aspx>

International Development efforts – USAID and other grants in Afghanistan, Africa, Human Capacity Building and PICS - <https://ag.purdue.edu/ipia/Pages/engagement.aspx>

Study Abroad and International Learning (SAIL) Grants - <http://www.ippu.purdue.edu/Aid/>

International opportunities for County Extension Educators- <https://ag.purdue.edu/ipia/pages/extension.aspx>