

Crossing Disciplinary Boundaries: Exploring Current and Future Roles of Graduate Students as Knowledge Producers and Educators in Higher Education

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What is the traditional role of graduate students in GRA and GTA positions?

Does this adequately prepare graduate students to fill the role of faculty members in progressing the values, purpose, and professional practices of academic programs in the fields of agriculture and the life sciences through a range of disciplinary and interdisciplinary programs of study?

Role of Graduate Students in CAFS Minor

- Provides support for undergraduate students
- Non-traditional
- Highlights background and experience of the graduate student
- Emphasis on professional development of future academic and professional careers



Collaborative and Interdisciplinary

- Collaborative teaching teams: Active participants in course development, teaching, and assessment.
- Interdisciplinary approach to course content: exposes graduate students to new knowledge.
- Creates environment for networking with faculty and students in other disciplines



Liaisons to the Greater Community

- University-community partnerships
- Arranging partnerships
- Tie into different community organizations- including relationship with former students



Locating Professional Employment Opportunities

- Conferences
- Assessment and Evaluation opportunities
- Broader networks- professional relationships
- Serve on search committees
- Collaborative publications

