

Turning Down the Noise and Inspiring Some Singing

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Turning Down the “Noise”

Stimulates thinking

Attention grabbing

Leads into discussion

Audience relevance

Don't forget to return to it



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How can animals help?

- When used as teaching tools, animals...
 - Serve as a *natural* interest approach
 - Turn down the “noise” for the presenter

“When I was holding Mitsy, I guess I was just thinking about holding her and teaching the class about her...not messing up my presentation.”



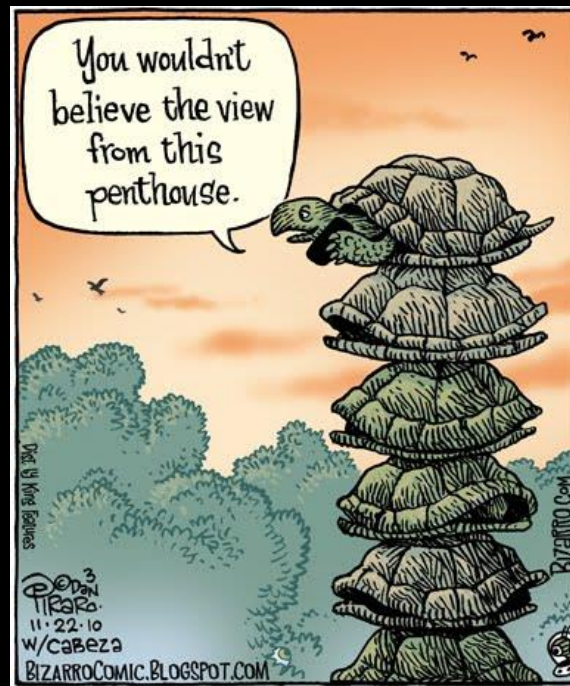
Inspiring Some “Singing”

- No greater time to build *soft skills*
 - From an employer standpoint, college students lack skills in leadership, teamwork, and communication (Brooks et al., 2008; Crawford et al., 2011; Schneider, 2015)
 - University System of Georgia students overly focused on content, not soft skills (Brooks et al., 2008)



When you return home...

...feel inspired to reach out to a local organization and help your students sing!



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Singing the Benefits

- Ms. Hannah Baird
 - Fondest memory of the visit?
 - Favorite animal or activity?
 - What did your friends think?
 - What advice do you have for our audience of teachers?



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The “D” in SALAD

- Great teachers are like reptiles
 - *“Shed or we are dead”*
- Are you inspired to get out of your shell and help your students get out of theirs?
- **You are all ex-shell-ent singers!**